

Student's Name/Initials	/	Date	Teacher's Initials	Date
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Emergency Medical Services (EMS) 1

DIRECTIONS: Evaluate the student using the applicable rating scales below and check the appropriate box to indicate the degree of competency. The ratings 3, 2, 1, and N are not intended to represent the traditional school grading system of A, B, C, and D. The description associated with each of the ratings focuses on the level of student performance or cognition for each of the competencies listed below.

PERFORMANCE RATING

- 3 - Skilled--can perform task independently with no supervision
- 2 - Moderately skilled--can perform task completely with limited supervision
- 1 - Limitedly skilled--requires instruction and close supervision
- N - No exposure--has no experience or knowledge of this task

COGNITIVE RATING

- 3 - Knowledgeable--can apply the concept to solve problems
- 2 - Moderately knowledgeable--understands the concept
- 1 - Limited knowledge--requires additional instruction
- N - No exposure--has not received instruction in this area

FOUNDATION STANDARD 1: ACADEMIC FOUNDATION

HEALTHCARE WORKERS WILL KNOW THE ACADEMIC SUBJECT MATTER REQUIRED FOR PROFICIENCY WITHIN THEIR AREA. THEY WILL USE THIS KNOWLEDGE AS NEEDED IN THEIR ROLE.

3 2 1 N

- — — — 1. Recognize the signals of a heart attack and provide care to reduce the chance of cardiac arrest.
- — — — 2. Recognize how to care for an infant, child, or adult who stops breathing.
- — — — 3. Recognize how to care for an infant, child, or adult who is choking.
- — — — 4. Recognize how to give CPR to an infant, child, or adult whose heart has stopped beating.
- — — — 5. Explain and demonstrate the use of an Automated External Defibrillator (AED).
- — — — 6. Evaluate temperature, pulse, respiration, and blood pressure.
- — — — 7. Construct and define basic medical terminology, suffixes, prefixes, roots, and abbreviations.

FOUNDATION STANDARD 2: COMMUNICATIONS

HEALTHCARE WORKERS WILL DO THE VARIOUS METHODS OF GIVING AND OBTAINING INFORMATION. THEY WILL COMMUNICATE EFFECTIVELY, BOTH ORALLY AND IN WRITING.

3 2 1 N

- — — — 1. Construct and define basic medical terminology suffixes, prefixes, roots, and abbreviations.
- — — — 2. Communicate in an understandable and accurate manner.

FOUNDATION STANDARD 3: SYSTEMS

HEALTHCARE WORKERS WILL UNDERSTAND HOW THEIR ROLE FITS INTO THEIR DEPARTMENT, THEIR ORGANIZATION, AND OVERALL HEALTHCARE ENVIRONMENT. THEY WILL IDENTIFY HOW KEY SYSTEMS AFFECT SERVICES THEY PERFORM AND QUALITY OF CARE.

3 2 1 N

- — — — 1. Identify how to use your community's emergency medical services (EMS) system.
- — — — 2. Evaluate and identify disaster preparedness procedures.

FOUNDATION STANDARD 4: EMPLOYABILITY SKILLS

HEALTHCARE WORKERS WILL UNDERSTAND HOW EMPLOYABILITY SKILLS ENHANCE THEIR EMPLOYMENT OPPORTUNITIES AND JOB SATISFACTION. THEY WILL DEMONSTRATE SKILLS THAT SUPPORT AND MAINTAIN JOB FUNCTIONS AND WILL UPGRADE THESE SKILLS AS NEEDED.

3 2 1 N

- — — — 1. Observe and participate in service learning/work-based learning.
- — — — 2. Adopt personal appearance and hygiene habits appropriate to the healthcare environment and industry expectation.
- — — — 3. Practice personal integrity and honesty.
- — — — 4. Accept responsibility for own actions.
- — — — 5. Exhibit respectful and empathetic behavior.

FOUNDATION STANDARD 5: LEGAL RESPONSIBILITIES

HEALTHCARE WORKERS WILL UNDERSTAND THE LEGAL RESPONSIBILITIES, LIMITATIONS AND THE IMPLICATIONS OF

THEIR ACTIONS WITHIN THE HEALTHCARE DELIVERY SYSTEM. THEY WILL PERFORM THEIR DUTIES ACCORDING TO REGULATIONS, POLICIES, LAWS AND LEGISLATED RIGHTS OF PATIENTS, AND OTHER CLIENTS.

3 2 1 N

- — — — 1. Differentiate basic terms and standards related to legal responsibilities.

FOUNDATION STANDARD 6: ETHICS

HEALTHCARE WORKERS WILL UNDERSTAND ACCEPTED ETHICAL PRACTICES WITH RESPECT TO CULTURAL, SOCIAL, AND ETHNIC DIFFERENCES WITHIN THE HEALTHCARE ENVIRONMENT. THEY WILL PERFORM THEIR DUTIES ACCORDING TO ESTABLISHED ETHICAL GUIDELINES SUPPORTING SENSITIVE AND QUALITY HEALTHCARE DELIVERY.

3 2 1 N

- — — — 1. Differentiate basic terms and standards related to ethical practices.

FOUNDATION STANDARD 7: SAFETY PRACTICES

HEALTHCARE WORKERS WILL UNDERSTAND THE EXISTING AND POTENTIAL HAZARDS TO PATIENTS AND OTHER CLIENTS, COWORKERS, AND TO THEMSELVES. THEY WILL PREVENT INJURY OR ILLNESS THROUGH SAFE WORK PRACTICES AND FOLLOW HEALTH AND SAFETY POLICIES AND PROCEDURES.

3 2 1 N

- — — — 1. Describe and implement safety measures and infection control.
- — — — 2. Identify and demonstrate how to respond to emergency situations by checking to see whether or not it is safe to intervene to ensure scene safety.